

Global Contexts

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INQUIRERS

I develop my natural curiosity. I acquire the skills necessary to conduct inquiry and research and show independence in my learning. I actively enjoy learning and will sustain this love of learning throughout my life.



Click the globe to view how you identify your global context for your Personal Project

Inquiry into identities & relationships

Inquiry into orientation in space and time

Inquiry into personal and cultural expression

Inquiry into scientific and technical innovation

Inquiry into globalization and sustainability

Inquiry into fairness and development



Global contexts and your personal project

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Step 1—Choose ONE global context to focus your project through (for example: *an inquiry into our personal and cultural expression*)

Step 2—Explain why you have chosen this Global context (refer to the explanation outlined with each context—for example, I chose this because I will be exploring...)

Inquiry into identities and relationships

Inquiry into orientation in space and time

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Inquiry into fairness and development



Inquiry into Identity and Relationships

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**Inquiry into
identities &
relationships**



**Inquiry into
orientation in space
and time**

**Inquiry into
personal and
cultural expression**

**Inquiry into
scientific and
technical innovation**

**Inquiry into
globalization and
sustainability**

**Inquiry into
fairness and
development**

Who am I ? Who are we?

An inquiry into identity and relationships explores the following areas:

- Identity
- Beliefs and values
- Personal health
- Physical health
- Mental health
- Social health
- Spiritual health
- Human relationships, including families, friends, communities and cultures
- What it means to be human



Example



Inquiry into Orientation in Space & Time

What is the meaning of 'when' and 'where'?

An inquiry into orientation in space & time explores the following areas:

- Personal histories
- Homes and journeys
- Turning points in humankind
- Explorations and migrations of humankind
- Discoveries
- The relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.



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Inquiry into Personal and Cultural Expression

What is the nature and purpose of creative expression?

An inquiry into personal and cultural expression explores the following areas:

- The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values
- The ways in which we reflect on, extend and enjoy our creativity
- Our appreciation of the aesthetic (beauty)



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Inquiry into Scientific and Technical Innovation

How do we understand the worlds in which we live?

An inquiry into scientific and technical innovation explores the following areas:

- The natural world and its laws
- The interaction between people and the natural world
- How humans use their understanding of scientific principles
- The impact of scientific and technological advances of communities and environments
- The impact of environments on human activity
- How humans adapt environments to their needs



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Inquiry into Globalization and Sustainability

How is everything connected?

An inquiry into globalization and sustainability explores the following areas:

- The interconnectedness of human-made systems and communities
- The relationship between local and global processes
- How local experiences mediate the global
- Reflect on the opportunities and tensions provided by world-interconnectedness
- The impact of decision-making on humankind and the environment



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Inquiry into Fairness and Development

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What are the consequences of our common humanity?

An inquiry into fairness and development explores the following areas:

- Rights and responsibilities
- The relationships between communities
- Sharing finite resources with other people and with other living things
- Access to equal opportunities
- Peace and conflict resolution



Example

Goal: To create either a vegetarian or vegan cookbook that provides educational information and easy to create recipes suitable for all ages



Step One - identify your global context

Global Context: Inquiry into identities & relationships



Step Two - identify which part of the global context you will explore

Physical Health



Step Three - explain why you have chosen it

I have chosen Physical Health as the context for my project because I will be exploring the benefits of a vegetarian/vegan diet to my health and evaluating the benefits of this type of diet.

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Goal: To design and create a collage jigsaw puzzle that reflects my family history



Step **One** - identify your global context

Global Context: An inquiry into space and time



Step **Two** - identify which part of the global context you will explore

Personal Histories



Step **Three** - explain why you have chosen it

I have chosen Personal Histories as the context for my project because I will be exploring my families history and then creating a jigsaw puzzle to reflect their story

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Goal: To create a metal sculpture out of recycled material based on a sculpture by David Kracov



Step One - identify your global context

Global Context: An inquiry into personal and cultural expression



Step Two - identify which part of the global context you will explore

The ways in which we reflect on, extend and enjoy our creativity



Step Three - explain why you have chosen it

I have chosen the ways in which we reflect on, extend and enjoy our creativity as the context for my project because I will be reflecting on the elements of David Kracov's designs and extending my knowledge and skills to create my own sculpture

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Goal: To study the effect of fire on the abundance and diversity of bird species in the Wondu Woodland at Dobadery research and to gain my C-Class bird and bat banding authority



Step One - identify your global context

Global Context: An inquiry into scientific and technical innovation



Step Two - identify which part of the global context you will explore

The impact of environments on human activity



Step Three - explain why you have chosen it

I have chosen the impact of environments on human activity as the context for my project, because I will be examining and evaluating the effects of fire on the abundance and diversity of bird species and exploring the effects of human actions and attitudes to the Wondu Woodland.

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Goal: To create a music video to explore the cultures and people of Australia and Bali



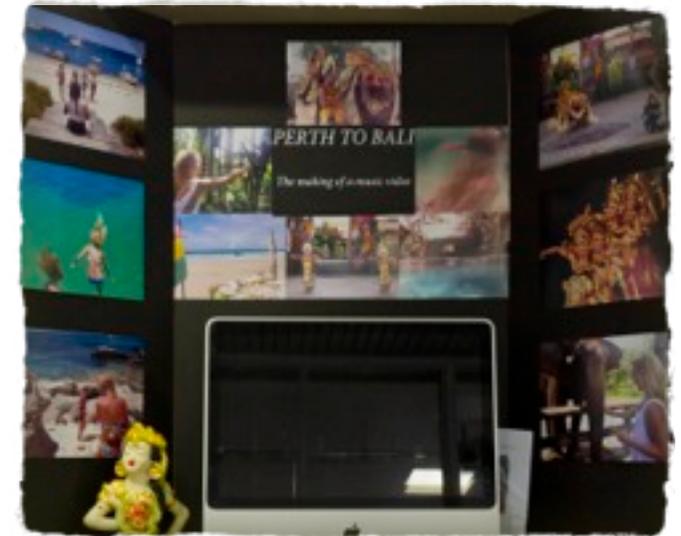
Step One - identify your global context

Global Context: An inquiry into globalization and sustainability



Step Two - identify which part of the global context you will explore

The interconnectedness of human-made systems and communities



Step Three - explain why you have chosen it

I have chosen the interconnectedness of human-made systems and communities as the context for my project, because I will be exploring the similarities and differences between Balinese and Australian cultures and demonstrating the interconnectedness between the two.

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Goal: To research the International Humanity Foundation and investigate how to sponsor a Indonesian child to university for 4 years



Step One - identify your global context

Global Context: An inquiry into fairness and development



Step Two - identify which part of the global context you will explore

Rights and responsibilities



Step Three - explain why you have chosen it

I have chosen rights and responsibilities as the context for my project because I believe that every child has the right to an education and we all have a responsibility to support students in need.

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